**Literacy**

Fills in the missing word or phrase in a known rhyme, story or game, e.g. ‘Humpty Dumpty sat on a the wall

Shows interest in play with sounds, songs and rhymes.

Distinguishes between the different marks they make

* Topic book to include ; We’re going on a Bear hunt

**Communication & Language**•

Listens with interest to the noises adults make when they read stories.

• Identifies action words by pointing to the right picture, e.g., “Who’s jumping?”

• Learns new words very rapidly and is able to use them in communicating.

**Physical Developmen**

• Climbs confidently and is beginning to pull themselves up on nursery play climbing equipment

• Shows control in holding and using jugs to pour, hammers, books and mark-making tools

• Imitates drawing simple shapes such as circles and lines.

• Helps with clothing, e.g. puts on hat, unzips zipper on jacket, takes off unbuttoned shirt.

Hygiene e.g. knows when to wash hands.

C:\Users\hwilliams.GHSCHOOL\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\FXP5PZHL\MC900368422[1].wmf

**Pre-School**

**Term 4**

**Story time**



**Understanding the World**

* Notices detailed features of objects in their environment
* Spring watch and Outdoor learning.
* Celebrations including World book day
* Learns that they have similarities and differences that connect them to, and distinguish them from, others.
* Has a sense of own immediate family and relations.
* Mothers Day, Easter.

****

**Expressive arts and design**

* Beginning to use representation to communicate, e.g. drawing a line and saying ‘That’s me.’
* Explore sound- by Creates sounds by banging, shaking, tapping or blowing.
* Experiments with blocks, colours and marks..

**Numbers**

• Recites some number names in sequence.

• Notices simple shapes and patterns in pictures.

**Shape, Space and Measur****e**

• Anticipates specific time-based events such as mealtimes,.story time and home time

• Begins to use the language of size.

* Talks about the shapes of everyday items.
* Uses positional language.
* Finds shapes in the environment.

**Personal, Social & emotional development**

* Adapts behaviour to different events, social situations and changes in routine.
* Takes part in preschool/nursery and whole school events.
* Expresses own preferences and interests.