

### Key Content (New Learning)

Year 1 Identify and name a variety of everyday materials including wood, plastic, glass, metal, water and rock.	Year 1 Distinguish between an object and the material from which it is made.	Year 1 Describe the simple physical properties of a variety of everyday materials.	Year 1 Group together a variety of everyday materials on the basis of their simple properties.	Year 2 Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard, for particular uses.	Year 2 Explain how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.
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### Unit Overview

### Key Vocabulary

Lesson 1	We will look around the school and class for items made of different materials. We will name both the items and the material it is made from.
Lesson 2	We will experiment with different materials to help sort them into groups based on their properties.
Lesson 3	We will experiment with different items to discover their properties.
Lesson 4	We will look at how the same item can be made from different materials and discuss purpose and suitability linked to this.
Lesson 5	We will experiment with changing the shapes of materials.
Lesson 6	We will complete an investigation to help Diddy make a new umbrella.
End Point	End of Unit Assessment

