

**PSHE**

In PSHE we will be thinking about dreams and goals and how to overcome obstacles. We will also have a focus on well being during lockdown.

**Music**

We will be using charanga again this term and one of the music genres is ‘Reggae.’

**Science**

This term our Science unit is called ‘Rocks and Soils’. We will be focusing specifically on rocks this term and how they can be grouped and classified, as well as finding out about Mohs’ scale of hardness and sedimentary, metamorphic and igneous rocks.

**Mathematics**

This term we will be deepening our understanding of multiplication and division.

We will be recapping some lessons to fill gaps in learning and knowledge. This will be in the 2, 4 and 8 times tables.

We will be looking at efficient multiplication and division mental and written methods.

**I.C.T**

In ICT this term we will be learning how to insert bullet points, keyboard shortcuts, inserting and formatting text boxes and using LOGO turtle.

**French**

This term we will be learning how to count to 20 in French, as well as telling the time and identifying classroom objects.

**History**

Our topic is geography based. However, there will be some historical content involving previous volcanic eruptions and the impact it had on the surrounding habitats.

There will also be some historical content when looking at the tectonic plates, how they have formed and where land masses have moved over time.

**Religious Education**

This term our focus is Christianity and in particular we will be learning about miracles.

**English**

This term our English lessons will have an exciting link with our topic lessons. We will be using the text ‘Escape from Pompeii’, which we will use to develop our narrative writing skills. We will explore different examples of narrative writing by studying their structures and vocabulary. This will help us to write our own descriptive stories! Later in the term we will also revisit explanation texts, as well as continuing to develop our grammar, spelling and punctuation skills.