



# Seven Fields Primary School-Newsletter

Dear Parents/Carers

Today marks the mid way point in the academic year. Yes as we come back after the half term break we will be in the second half of the academic year and boy what a funny year it has been. Thank you to those who expressed their view of the school by sending your own messages or through the use of Parent View this week. As ever all feedback is useful good or bad.

This week we were visited (albeit remotely) by Ofsted and two HMIs. (Her Majesty's Inspectors) All schools in our circumstances are currently being inspected as part of the ongoing National check to ensure remote learning is taking place. We await a decision from Ofsted as to when they are going to start fully inspecting again as the school is currently well placed to demonstrate the progress it is making. This week though, we had an opportunity to demonstrate the work we are providing remotely. Ofsted met with senior and middle leaders, members of the Trust and Governing board. They scrutinised the work on Google classroom and met with children to 'triangulate' their evidence. Ofsted's findings will be shared within the next month and all parents will receive a copy of the report.

Mr Hanks

It is always strange when we have to say goodbye to colleagues who have been with us at Seven Fields but today it seems even stranger in the current circumstances. I found it hard not to be able to shake Mr Hank's hand and wish him well yesterday as this would be the normal thing to do. However what we can do is applaud the work that he has done on our behalf as a school and on your behalf as parents for the children in our care. Mr Hanks has been at the school since 2013 and was still in his teens when he started! Since then he has grown into a consummate professional who has the well being of colleagues and children at heart. He is off to do more work in that kind of area making a difference to the lives of families in and around Swindon. We thank him for his hard work and dedication to the family of Seven Fields and wish him all the best on his new endeavours.

Next week during half term do please try to get out in the fresh air. The days are getting slightly longer and when we come back it will not be long before the clocks go forward. Take some time away from screens and try to do things that enable you to connect once more. Have a great break everyone. Let's hope we get an announcement that will allow schools to fully reopen as soon as possible. I want to see our community back together.

Mr Booth

## School Meal Vouchers

Due to the Winter Grant that SBC have received from the government, vouchers for Free School Meals will be sent to all children eligible for FSM, pupils in Pre School and those in nursery eligible for pupil premium funding to cover the half term period. Thank you.

## Half-term Reading Challenge.

Miss Peapell and Miss Mitchell want you to try and read as much as you can over this half term break! Below are two activities that we would like you to get involved in and send in as many pictures as you can to your class teacher, either on dojo or on Google Classroom!

- 1) Extreme reading- take a picture of you reading somewhere 'extreme'! Please remember to be safe and sensible! This just needs to be somewhere you wouldn't normally read or somewhere that would make you laugh.
- 2) Reading bingo! How many of these challenges can you complete?

<p><b>Read a book or tell a story to a relative on facetime/zoom!</b></p> 	<p><b>Read a book in a homemade den!</b></p> 	<p><b>Read a book outside (on a dry day)!</b></p> 	<p><b>Read whilst snuggled up in bed!</b></p> 
<p><b>Make up your own story-record it or write it!</b></p>	<p><b>Read in the bath!</b></p> 	<p><b>Read with a sibling or parent!</b></p>	<p><b>Read in the dark with a torch!</b></p>
<p><b>Take a funny picture with your favourite book!</b></p>	<p><b>Read a fairytale!</b></p> 	<p><b>Read a book about animals!</b></p> 	<p><b>Read a book that has been made into a movie!</b></p> 

<p><b>Read/ listen to a virtual book myON, youtube, CBeebies Bedtime Story!</b></p>	<p><b>Dress up as your favourite character!</b></p> 	<p><b>Read a comic/maga zine!</b></p> 	<p><b>Make a book tower!</b></p> 
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Good luck and have fun reading! We cannot wait to see all your incredible pictures and hear all about it when we return after half-term!  
Miss Peapell and Miss Mitchell



## Dojos gained this week

Class	Class	Total Dojos	Class Winner
Miss Mitchell	Bumblebees	981	Dylan 107
Mrs Still	Fireflies	693	Corey S-M 51
Miss Goss	Robins	1415	Scarlett 89
Miss Bickle	Sparrows	1231	Oscar 121
Mrs Crane & Mr Hanks	Wrens	772	Lola 92
<b>Miss Smith &amp; Miss Roberts</b>	<b>Puffins</b>	<b>1553</b>	<b>Nikita 161</b>
Miss Jessop	Kingfishers	997	Jaques 72
Mrs Keye	Hummingbirds	513	Phoebe 72
Miss Peapell	Falcons	637	Courtney 62
Mr Donnelly	Eagles	748	Mileka 40

Fireflies	Harry H for his fantastic effort all term!	Freddie C for his effort in phonics this week!
Bumblebees	Jayden B for fantastic progress in handwriting at home.	Eva C for completing high levels of work independently and managing her time well.
Robins	Logan R for working really hard this week and not giving up!	Rayyan M for working really hard and making his teacher smile.
Sparrows	Lexi-May J for always having a positive attitude when completing her work!	Matilde F for always coming online with a lovely smile and for having wonderful manners.
Wrens	Charlie C for turning up with a smile (sometimes) and trying his hardest!	Logan N for working hard in Maths!
Puffins	Thomas B for his fantastic report on a volcanic eruption.	Charlie R for working hard in all his lessons.
Kingfishers	Tegan D for working really hard to catch up on work this week and working well with Miss Golder.	Freyja M for joining in with live lessons a lot more recently and contributing really well.
Hummingbirds	Jenna G for outstanding effort with her learning	Beatriz F for an amazing piece of cubism art.
Falcons	Carter A for great engagement in the class book..	Owen F for persevering with online learning.
Eagles	Phoebe M for working hard in all lessons and making big improvements	lylah-May W for always going above and beyond with her learning.

**Certificates**

**Congratulations to anyone who has been nominated by your teacher this week**

Well done to you all on your achievements  
Don't forget to send us your hot chocolate photo's

## Parent nominations this week !

Sparrow class would like to nominate Michaels mum for giving Michael the space to be independent as well as supporting Michael by questioning him about his learning and always encouraging him.

Wren class would like to nominate Clodhna's mum

Kingfisher class would like to nominate Amirah's home learning and helping Amirah to go above and beyond in her work!

Hummingbirds would like to nominate Catherine's mum for being such a supporting mummy!

Bumblebee class would like to nominate Dylan's mummy who is always working hard and makes me laugh!

Firefly class would like to nominate Oscars mum for offering such amazing support and always encouraging Oscar!

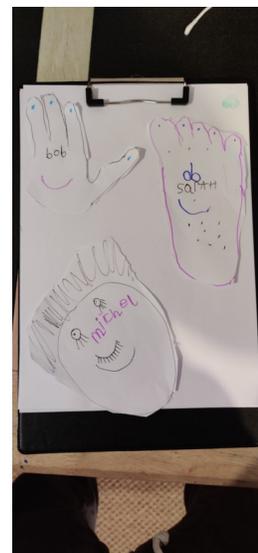
## Wonderful work gallery

I have been sent some wonderful work that your teachers would like to particularly celebrate.

Can you spot your work?

Well done if you were nominated this week and if you weren't, don't worry. Have a go next week!

## Bumblebee Class



# Sparrow Class

## The Sun

- If we don't have the Sun we won't light and heat.
- You will have to wear Suncream on Sunny days because it can damage your skin.
- You could fit the Earth in the Sun 1,300,000 times!
- The Sun isn't the biggest star, There are bigger ones! One of them is called VY Canis Majoris which is 2,000 times bigger!
- The sun is getting bigger and bigger. Eventually, it will burn up the Earth!

Date: Monday 1st February

1 because sadly Saturn

2 First comets flew happily

3 then zoomed smashed meteoroid

4 next asteroid floated

5 finally dwarf like Happy

6 altogether old New friends

Remember... is are -ing

Write your sentences in present progressive.

Supported

He is She is Pluto is They are We are

Reminded about using sentence starter

Reminded about using sentence starter

Reminded about using sentence starter

Tick the present progressive sentence...

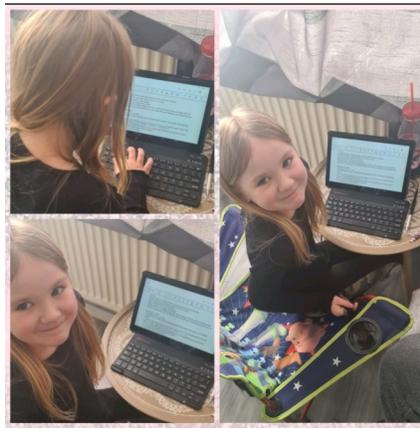
He was zooming around.

Saturn is talking to Pluto.

What a large planet it is!

Which planet would you like to go to and why?

I would go to jupiter because it is a best planet.



Remember... was were -ing

Write your sentences in past progressive.

They were flying around in space.

Pluto was playing with his friends.

His friends were playing tag.

Tick the past progressive sentence...

He was flying in space.

Saturn is chatting to Pluto.

Do you think you are a planet?

Handwritten notes on lined paper:

Monday  
Mardi  
Mercredi  
jeudi  
vendredi  
samedi  
dimanche

Drawings of a sun, a planet, and a person.



Some children make a picture using shapes.

Complete the pictogram to show how many of each shape they have used.

Shape	Key
Square	X = 1 shape
Rectangle	?
Circle	?
Triangle	?

What do you notice about the number of squares and the number of rectangles?

How did you complete the pictogram? Compare with a partner.

Handwritten notes on lined paper:

Lundi  
Mardi  
Mercredi  
jeudi  
vendredi  
samedi  
dimanche

Drawings of a person, a park, a trampoline, and a bicycle.

Draw a pictogram to show how many children chose each color.

Yellow  
Green  
Blue  
Purple

Key: 1 child

How many children chose yellow? 12

How many children chose green? 1

How many more children chose purple than blue? 1

How did you work this out? I counted

Remember... is are -ing

Write your sentences in present progressive.

she is touring Pluto

she is flying past Pluto

Pluto is smiling.

Remember... is are -ing

Write your sentences in present progressive.

she is even bigger than any other planet

she is talking to Pluto

He is smiling.

# Volcano survival guide.



You have to stay well away from the danger zone.



To survive an eruption you have to check authority signs.



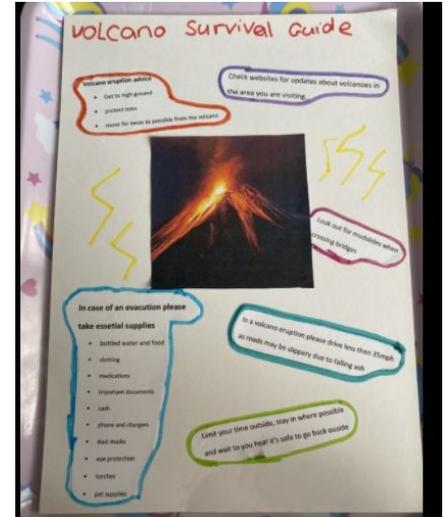
Tape your homes so the ash can't get in.



Help the elderly and people with disabilities



## Puffin Class



### Where are volcanoes located in the world?

Volcanoes can be found in different places all around the world. They can also be found in the southern hemisphere and the northern hemisphere. You can find volcanoes on land and in the water or even in space! Many volcanoes are on the edges of the Pacific Ocean.

Here's some interesting examples:

- Japan
- Indonesia
- The Philippines
- The East coast of Siberia
- New Zealand
- Io, a moon of Jupiter, found in space

These are just some of the volcanoes you may have heard of.



This is Mount Fuji in Japan.

Now we are going to talk about a horse shoe. Want to learn more?

### The Ring Of Fire

The Ring Of Fire is a horseshoe shape which can be found on a large atlas or map.



A map showing the Ring Of Fire.

It shows volcanoes and earthquakes on the edges of the Pacific Ocean. 75 percent of volcanic eruptions occur on the Ring Of Fire. The Ring Of Fire stretches out 25,000 miles long and 310 miles wide!



### What are the different types of Volcanoes?

Around the world you will find many different volcanoes. They are:

- Cinder cone
- Lava dome
- Composite
- Shield

#### Cinder cone volcanoes

Cinder cones are a cone shaped, small, active volcano. They shoot ash and really hot lava straight up like a firework. They can keep erupting for a very long time.



A cinder cone volcano.

#### Shield volcanoes

Shield volcanoes are shaped like a Viking shield. They are big with sloping sides. The biggest is in Hawaii and is called Mauna Loa.



Mauna Loa Shield volcano in Hawaii.

## Volcano Survival Guide.

This is your survival guide on how to stay alive and safe before, during and after a volcano has erupted. Volcanoes blast hot, solid **molten** rock and gases into the air. Ash can fall downwind for hundreds of miles. If you live near a dormant or active volcano get information from the radio or tv about advice or evacuation plans about the volcano.

#### Before an eruption:

- Have a plan already in place.
- Prepare for mudslides, flash floods, earthquakes, ash falling, acid rain and tsunamis.
- Have a survival kit already made up. Eg first aid kit, batteries, torch, mask, goggles, water, sturdy shoes, protective clothing.
- Know your evacuation routes.
- Know where your safe place is going to be.

#### During an eruption:

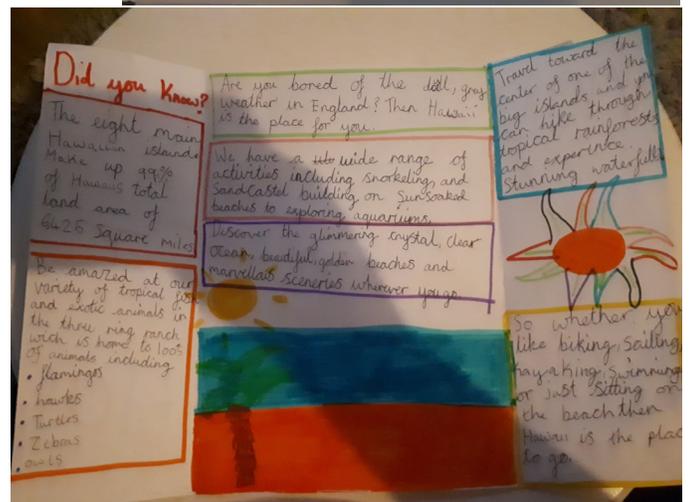
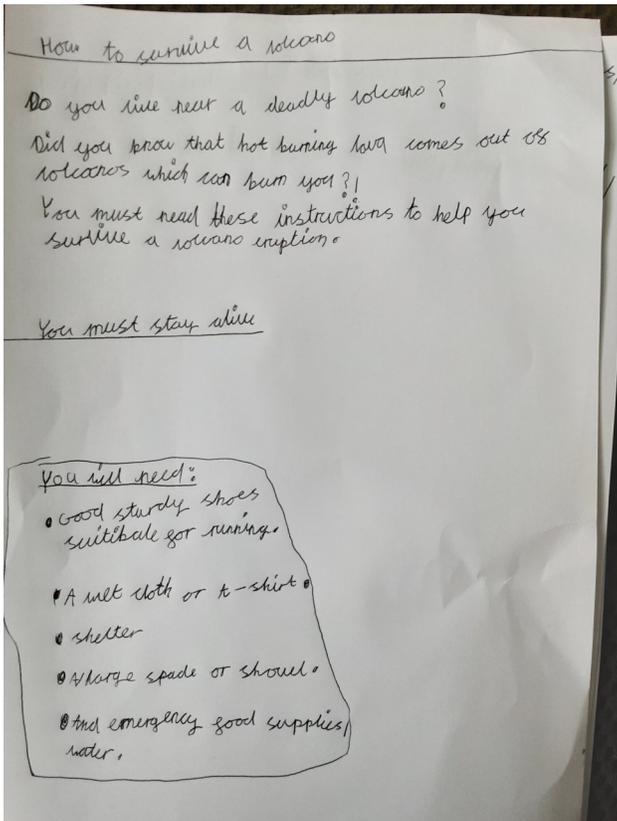
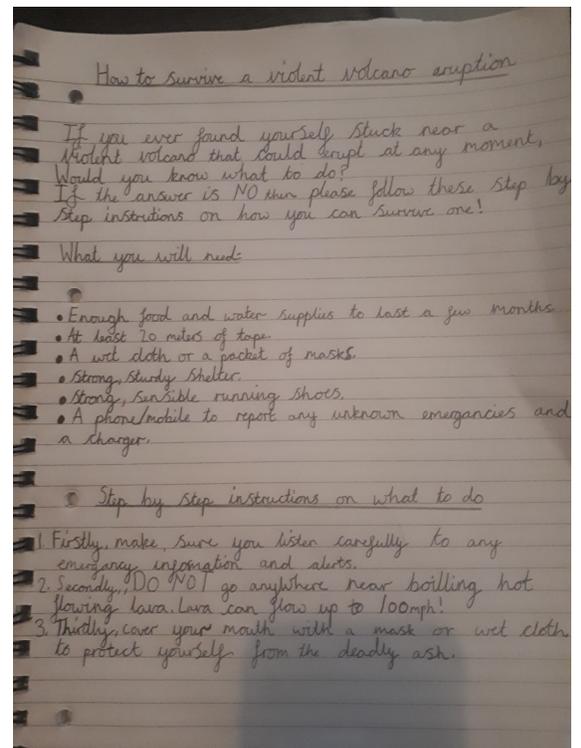
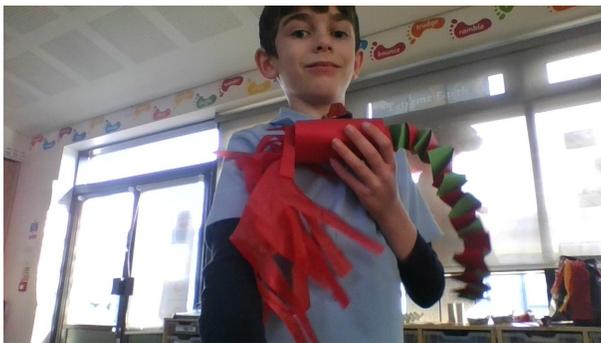
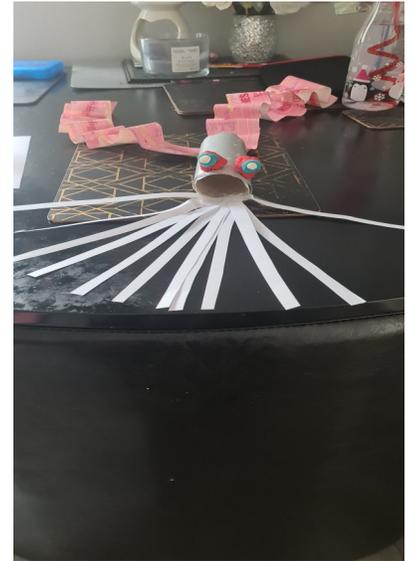
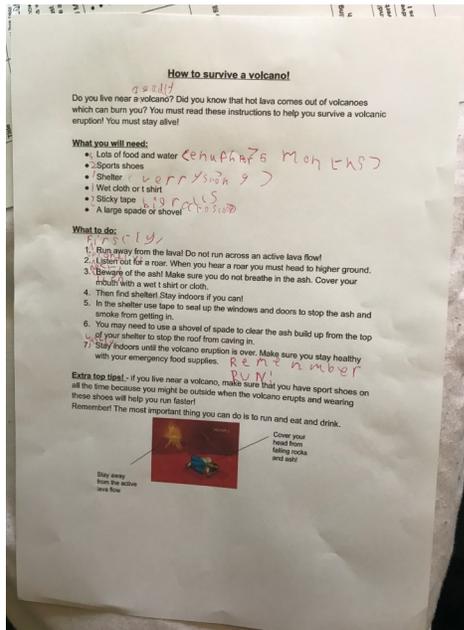
- Follow orders given by the authority.
- Avoid downwind and downstream areas.
- If you're stuck inside cover doors, windows and air vents.
- If you're stuck outside, find shelter as soon as you can
- If you're trapped by falling rocks, curl up into a ball to protect your head.
- If you're caught at a stream, watch out for mudflows. Move to higher ground.
- Wear long items of clothing to protect yourself from falling ash.
- Wear a dust mask and eye goggles.
- Be careful when driving as ash can damage your engine.
- Stay together, you don't want to lose anyone.

#### After an eruption:

- Keep a dust mask and eye goggles on. Volcanic ash will irritate your eyes and breathing.
- Keep your protective clothes on to stop skin irritation.
- Make sure you have everyone with you at the safety point.
- Make sure you try clearing the ash off your roof. The ash is very heavy and can cause buildings to collapse.



# Kingfisher Class





Falcon Class

