**Tomb Raiders Year 3: Theme Content**

**Core Subjects: Links to theme**

**Geography:**

* Using maps and atlases to locate Egypt on a map.
* Follow the route of the Nile.
* Human geography – researching Egyptian locality.

**History:**

* Understand the concept of ‘Ancient’ by placing the Ancient Egyptians on a timeline in history.
* Find out about the beliefs of the Ancient Egyptians by looking at factual evidence about the Pyramids, mummies, Hieroglyphics.
* Look at a range of Egyptian artefacts – what do they tell us about the past?

**Art and Design and Design Technology**

**Art:** Face study noting size and proportion of faces, linking to work in maths on symmetry to complete a picture of a pharaoh’s death mask.

**Design Technology:** Egyptian collar necklaces through collage.

**Music, Languages and Physical Education**

**Music:** Using musical instruments, children compose and perform as a group to act out the journey to the underworld, to create a soundscape.

**Computing**

* Blogs detailing their archaeological discoveries, moderated by teachers. They understand the power of the written word and how comments made online maybe as hurtful and offensive as bullying on the playground.

How Egyptians prepared for the afterlife. They will consider different religions and how people’s faith prepares them for death.

**Moral**

Identify where they have contributed well and will identify areas for development.

**Social**

Children work collaboratively

Negotiate, respecting others’ roles within the group and they will have to resolve conflicts as they arise.

**Cultural**

Compare the hierarchical system on Ancient Egypt with other hierarchical systems e.g. Schools, the government

**Science**

**Mathematics**

**Position and direction**

* Using angles and turns to locate Egyptian symbols on a grid.

**Shape**

* Creating 3D pyramids.

**Place value.**

Hieroglyphics place value.

**Humans including animals**

* Explore mummification, links with digestive systems.
* Skeletons – learning about bodies

**History, Geography and Citizenship**

**Foundation Subjects**

**Spiritual**

* Explore Egyptian Cinderella text and re-write own narrative stories.
* Use speech marks correctly.
* Letter writing using text.
* Story reading based on Egyptian myths and legends.

**English**

**Personal Development**