

Key Content (New Learning)

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| <p>A composition: music that is created by you and kept in some way.</p> | <p>A composition has pulse, rhythm and pitch that work together and are shaped by tempo, dynamics, texture and structure</p> | <p>Create simple melodies using up to five different notes and simple rhythms that work musically with the style of the Unit song.</p> | <p>Record the composition in any way appropriate that recognises the connection between sound and symbol (e.g. graphic/pictorial notation).</p> |
| <p>Lesson 1 Lesson 2 Lesson 3 Lesson 4 Lesson 5 End point</p> | <p>To know how to sing in the correct key at medium speed.</p> <p>To know how to sing in the correct key at slow speed.</p> <p>To know how to create lyrics.</p> <p>To know how to add music to your lyrics.</p> <p>To know how to rehearse and improve a song.</p> <p>To perform your own songs.</p> | <p>Composition – a piece of original music that has been created</p> <p>Tempo – is the speed or pace of a given composition</p> <p>Notation – any system used to visually represent auditorily perceived music, played with instruments or sung</p> <p>Structure - a predetermined order of each section, and how many times it is, or is not repeated.</p> | |