

Key Content (New Learning)

To identify when the Mayans were around	Use the Mayans writing system	Identify what religious beliefs the Mayans held	Identify on a map where the Mayans were		
Lesson 1	To explore who the Mayans were and where they were			civilisation	A human society with well-developed rules and government, often where technology and the arts are considered important.
Lesson 2	To explore the Mayan writing system			drought	A long period of time with little or no rain.
Lesson 3	To understand religious beliefs including the upper and underworld			jaguar	A big cat, heavier than a leopard, with yellowish fur and black spots.
Lesson 4	To understand religious beliefs including the upper and underworld			scribes	People trained to write things down, either as an official record or for someone else unable to write.
Lesson 4	Explore what still exists from the Mayans			codices	Ancient handwritten texts. Maya codices could be unfolded like a concertina. One text is called a codex.
End point	Presentation on how to be a mayan			maize	Another word for sweetcorn or corn on the cob. It can be made into a dough and baked into tortillas.
				cacao beans	Cacao trees sprout pods directly from their trunks. When they are ripe, the pods can be broken open to reveal the beans, which can then be dried, roasted and ground.