**Literacy**

* Letters and sounds ~ phonics phase 1
* Listens and joins in with a range of stories,
* Describes main story characters and events
* Chooses own books and looks at them independently.
* Recognises, traces and mark makes names.
* Sometimes give meaning to their own marks.
* Books to include ; We’re going on a Bear hunt, Gruffalo, Elmer.

**Communication & Language**

* Listens to stories with increasing attention and recall.
* Understands how and why questions
* Responds to simple instructions.
* Can retell an event in the correct order.
* Questions why things happen & gives explanations.
* Builds up vocabulary.

**Physical Development**

* Can catch a large ball.
* Moves in different ways.
* Holds pencil between thumb and two fingers, no longer using whole hand.
* Copy some letters from their name.
* Observes the effects of activity on their body
* Hygiene e.g. knows when to wash hands.

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**Understanding the World**

* Spring watch and Outdoor learning.
* Celebrations including World book day, Mothers Day, Easter.
* Knows that information can be retrived from computers.
* Recognises and describes special times or events for family or friends.
* Develops an understanding of growth, decay and changes over time e.g. seasons, planting beans.

**Expressive arts and design**

* Dresses up and makes role play props.
* Uses collage and talks about textures.
* Colour mixing
* Card makin e.g. Mothers Day cards.
* Sings and uses instruments.
* Taps out simple repeated rhythms.
* Experiments with different resources such as foam, finger paint, clay
* Explores music, dance and artwork to capture experiences.

**Numbers**

* Recites numbers in order to 10.
* Match objects to a number.
* Beginning to represent numbers.
* Begins to solve number problems.

**Shape, Space and Measures**

* Shows an interest in shapes.
* Talks about the shapes of everyday items.
* Uses positional language.
* Finds shapes in the environment.

**Personal, Social & emotional development**

* Keeps play going by responding to what others are saying or doing.
* Shows awareness of own feelings.
* Begins to accept the needs of others, taking turns and sharing.
* Adapts behaviour to different events, social situations and changes in routine.
* Takes part in nursery and whole school events.

**Nursery**

**Term 4**

**Story time**