**Literacy**

Letters and sounds ~ phase 1 phonics.

Listen to, and join in with stories and poems.

Predict how a story will end.

Join in rhyming activities.

Mark make using a range of media.

Begin to give meaning to marks as they draw and paint.

Recognise own name and match magnetic letters

to their name.

Stories to include

Can’t you sleep little bear?

Room on the broom.

Kipper’s birthday

The Nativity and other Christmas stories.

Non-fiction books too.

**Physical Development**

Use the nursery physical equipment confidently, such as the stilts.

Pedal a tricycle.

Begin to use three fingers (tripod grip) to hold writing tools.

Put on coat independently.

Tell adults when he/she is hungry or tired or when they want to rest or play.

Join in with action songs and rhymes.

**Communication and Language**

Develop speaking skills by building vocabulary and explaining thoughts.

Show interest in play with sounds, songs and rhymes.

Listen to others one to one or in small groups, when conversation interests them.

Join in with repeated refrains.

Ask questions (who, where, what, how)

Use a range of tenses (e.g. *play, playing, will play, played*).

 V

**Understanding the World**

Explore the local environment.

Notice detailed features of objects in their environment and begin to talk about them.

Acquire some basic ICT skills.

Develop an awareness of seasonal changes over time.

Notice signs of autumn.

Show interest in different occupations.

Remember and talk about significant events in their own experience.

Celebrate events such as Bonfire night, birthdays and Christmas.

**Term 2**

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**Mathematics**

Recite numbers in order to 10.

Find numerals in the environment.

Know that numbers identify how many objects are in a set.

Represent numbers with fingers.

**Shape, space & measures**

Shows an interest in shape and space.

Show awareness of shapes in the environment.

Use shapes to make pictures, patterns and models.

**Personal, Social and Emotional Development**

Join others in their play.

Keep play going by responding to what others are saying or doing.

Show own preferences and interests.

Begin to express their own feelings such as sad, happy, cross, scared, worried.

Take turns and share resources, sometimes with support.

 **Let’s talk about…..**

**Let’s celebrate!**

**Expressive arts and design**

Mark make (e.g. paint, chalk, crayons, fingers in foam or paint)

Sing, join in ring games and use instruments.

Engage in imaginative role play, based on own first-hand experiences.

Use construction apparatus to construct.

Build stories around toys.

Create Christmas crafts and decorations.

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