Medium Term 5 Plan FS2- My Home, Your home

| Themes |  | $\begin{aligned} & \text { Week } 1 \\ & \text { 15th } \end{aligned}$ | Week 2 <br> 22nd <br> St George's Day (23rd) | Week 3 <br> 29th | Week 4 <br> 6th <br> Bank holiday | $\text { Week } 5$ 13th | Week 6 <br> 20th |
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| Jigsaw | Key Text | In Every House on Every Street. <br> ri, House. $\square$ <br> *) 1s on Every . St street ${ }^{3}$ |  | The tiger who came to tea <br> The Tiger Who Came to Tea <br> Judith Kerr | Farmer Duck | Handa's surprise | Handa's Hen |
|  | Vocab | House, street, walls, door, crooked, bricks, secret, bake, sing, cake, team, room, eat, party like parrots, hunt, giggles, chat, dress up, cat, feeling, rest, slouch, couch, "off our chest", clean, faces, mean, paint, worries, "work through", sleep, build, castles, play, home, chimneys, wobbly, floors, ceilings, | Home, house, country, apartment, boat, wigwams, palace, underground, lair, shoes, french, atlantians, underwater, road, clean, messy, tall, short, sea, bee, hollow, tree, Slovakian, duchess, Kenyan, blacksmith, Japanese, businessman, Norse, god, Babushka, moonian, racoon, artist. | Little, girl, mummy, kitchen, suddenly, ring, door, wonder, milkman, boy, grocers, daddy, key, open, furry, stripey, tiger, excuse me, hungry, tiger, table, sandwich, mouthful, buns, dish, biscuits, drink, milk, tea, supper, cooking, saucepans, fridge, packets, tins, water, tap, bath, cafe, sausages, chips, ice-cream, shopping. | Bad luck, lazy, old, farmer, work, bed, fetched, cow, sheep, hill, quack, hens, fat, fed up, sleepy, weepy, tired, upset, loved, meeting, moon, plan, called, lifted, shout, banged, bounced, about, fled, lane, field, awoke, waddled, wearily, farm. | Basket, fruit, friend, surprised, village, best, soft, yellow, banana, sweet, smelling, guava, round, juicy, orange, ripe, red, mango, spikey, leaved, pineapple, creaming, green, avocado, tangy, purple, passion fruit, tangerines, favourite, monkey, ostrich, zebra, giraffe, antelope, parrot. Handa, Akeyo. | Grandma, black, hen, Mondi, breakfast, food, Handa, friend, Akeyo, hunted, henhouse, fluttery, butterflies, stripey, mice, peeped, clay, pots, little, lizards, flowering, trees, beautiful, sunbirds, long, waving, jumping, crickets, waterhole, baby, bullfrogs, footprints, followed, spoonbills, swallowed, eaten, lion, shiny, starlings, bush, chicks, hurried, scurried, skipped. |
|  | Writing tasks | CVC word Frames Draw and label a house. | CVC word Frames Labelling houses. Simple sentences. | CVC word Frames Shopping list. Simple sentences. | CVC word Frames Character speech Simple sentences. | CVC word Frames Favourite fruit writing/ describing. Simple sentences. | CVC word Frames Animal labelling. Simple sentences. |
|  | Adult led tasks | Design a home <br> Make a map of their house (floor plan?) <br> Bake a cake. | Representation of homes and families. Look at real versions of the homes in the story and types of people mentioned. St Georges day. | Tiger crafts <br> Find out facts about tigers <br> Activity for second input-tiger-obics | Design a farm house. | Comparing England and Africa Tasting fruits | African Art African music |
|  | RWI | Set 1 special friends. <br> Reading and spelling simple sentences. (ditty) | Set 1 special friends. <br> Reading and spelling simple sentences. | Set 1 special friends. <br> Reading and spelling simple sentences. | Set 1 special friends. Reading and spelling simple sentences. | Set 1 special friends. Reading and spelling simple sentences. | Set 1 special friends. Reading and spelling simple sentences. |


| WRM | To 20 and beyond <br> Step 1 Build numbers beyond 10 <br> (10-13) <br> Step 2 Continue patterns beyond 10 (10-13) <br> Step 3 Build numbers beyond 10 (14-20) <br> Step 4 Continue patterns beyond 10 (14-20) <br> Step 5 Verbal counting beyond 20 | To 20 and beyond Step 6 Verbal counting patterns How many now? <br> Step 1 Add more <br> Step 2 How many did I add? <br> Step 3 Take away <br> Step 4 How many did I take away? | Manipulate, compose and decompose <br> Step 1 Select shapes for a purpose <br> Step 2 Rotate shapes <br> Step 3 Manipulate shapes <br> Step 4 Explain shape arrangements <br> Step 5 Compose shapes | Manipulate, compose and decompose <br> Step 6 Decompose shapes Step 7 Copy 2-D shape pictures <br> Step 8 Find 2-D shapes within 3-D | Sharing and grouping <br> Step 1 Explore sharing <br> Step 2 Sharing <br> Step 3 Explore grouping <br> Step 4 Grouping <br> Step 5 Even and odd sharing <br> Step 6 Play with and build doubles | Consolidation |
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| Passport to learning |  |  |  |  | Try a new fruit |  |
| Additional Information |  |  |  |  |  |  |

